

ILA Reading Process Rubric

Score Point	CRITERIA FOR SCORING
4	<p>The student text annotations demonstrate strong use of reading strategies. This may be evidenced in the following ways:</p> <ul style="list-style-type: none">• Annotations are seen frequently (e.g., seen consistently throughout all five document sections or concentrated in at least two document sections).• Annotations represent a variety of reading strategies. At least 3 reading strategies are used.• Student utilizes discipline specific reading strategies.
3	<p>The student text annotations demonstrate adequate use of reading strategies. This may be evidenced in the following ways:</p> <ul style="list-style-type: none">• Annotations are seen somewhat frequently (e.g., seen to some degree throughout all five document sections or concentrated in at least one document section)• Annotations represent some variety of reading strategies. At least 2 reading strategies are used.• Student <i>may</i> utilize discipline specific reading strategies.
2	<p>The student text annotations demonstrate weak or limited use of reading strategies. This may be evidenced in the following ways:</p> <ul style="list-style-type: none">• Annotations are sparse (e.g., annotations appear infrequently in at least two document sections).• Annotations represent little variety of reading strategies. At least 1 reading strategy is used.• Student utilizes only general reading strategies.
1	<p>The student text annotations demonstrate no or minimal use of reading strategies.</p> <ul style="list-style-type: none">• Annotations are absent, minimal (e.g., appear in only one document section in a superficial manner), or indiscriminate (e.g., large sections of the passage <i>may</i> be highlighted or underlined without apparent purpose).• Only one reading strategy is used, if any.