



TEAM TOOL 5.9

Tracking Concept Development

These two samples of metacognitive note takers can help readers recognize (or backtrack to recognize) how their conceptual understanding evolves in relation to their processing of textual information.

Key concept	My understanding before reading	New ideas and examples from the reading	My revised understanding	How I arrived at this understanding

My prior knowledge (schema)	What I read in the text	My revised schema