

## TEAM TOOL 6.10

**Chalk Talk Protocol****PURPOSE**

Responding in writing to a team member's question about Reading Apprenticeship can have the effect of producing more thoughtful feedback and more equitable participation among team members.

Note: Teachers also find that Chalk Talk can be a successful classroom activity.

**PROCEDURE: EIGHTEEN MINUTES**

*In advance:* A team member prepares a question that has come up for him or her related to a Reading Apprenticeship classroom experience and posts the question on a chalkboard or other public space with room around it for team members to write comments or add sticky notes.

**1. Explain the directions:** One minute

- No talking!
- Write or post at least one response to the question and at least two responses to comments of other team members.

Responses may include:

- A question about the question
- A question about a colleague's comment
- Agreement or disagreement with the question plus evidence/rationale
- Agreement or disagreement with a comment plus evidence/rationale
- An additional idea to an existing idea
- A new idea
- A connection between two or more ideas, explained

**2. Team members write responses to the question and to others' comments:** Ten minutes**3. Team members reflect and write to themselves:** Three minutes

- What new thoughts or questions did I have during this Chalk Talk?

**4. Team members debrief the activity and their learning and questions:** Four minutes