

Mapping tools can help teams increase teachers' understanding of how Reading Apprenticeship brings coherence to some of the new demands they may be facing. Team Tool 6.17 describes how to investigate the Danielson Framework for Teaching from a Reading Apprenticeship perspective.

### TEAM TOOL 6.17

## Mapping Reading Apprenticeship onto the Danielson Framework

#### PURPOSE

A teacher evaluation system that focuses teachers on developing students' confidence, competence, and independence and on reflecting on their own practice, such as Charlotte Danielson's Framework for Teaching, is highly consonant with the Reading Apprenticeship Framework, goals, and approaches. When teachers discover the ways Reading Apprenticeship aligns with and supports them in meeting such teaching goals, their understanding of both frameworks deepens and their effectiveness increases.

#### PROCEDURE

*In advance:* Have a copy of the Danielson Framework for Teaching on hand for reference. Make copies for each team member of the following note taker and have teachers bring their own copies of *Reading for Understanding* to the meeting.

- Have partners work together to answer the following questions:
  1. How is Reading Apprenticeship aligned with the Danielson framework?
  2. In what areas in particular do you see congruence with Reading Apprenticeship protocols and routines in terms of observable classroom practices and evidence of learning as defined in the Danielson framework?
  3. How does Reading Apprenticeship add value to teaching, learning, and assessment as described in the Danielson framework?
- Facilitate a team discussion of the partnerships' findings and questions. Create a document that captures all ideas.
- Invite partners to add to their own lists new ideas generated by the team.

*(Continued)*

**Note Taker for Mapping Reading Apprenticeship onto the Danielson Framework for Teaching**

Consider ways Reading Apprenticeship approaches and routines support teacher professionalism as outlined in the Danielson Framework for Teaching.

<b>Domain 1 Planning and Preparation</b>		<b>Ways Reading Apprenticeship supports teachers in this area of professionalism</b>
1a	Demonstrating Knowledge of Content and Pedagogy	
1b	Demonstrating Knowledge of Students	
1c	Setting Instructional Outcomes	
1d	Demonstrating Knowledge of Resources	
1e	Designing Coherent Instruction	
1f	Designing Student Assessments	
<b>Domain 2 The Classroom Environment</b>		<b>Ways Reading Apprenticeship supports teachers in this area of professionalism</b>
2a	Creating an Environment of Respect and Rapport	
2b	Establishing a Culture for Learning	
2c	Managing Classroom Procedures	
2d	Managing Student Behavior	
2e	Organizing Physical Space	
<b>Domain 3 Instruction</b>		<b>Ways Reading Apprenticeship supports teachers in this area of professionalism</b>
3a	Communicating with Students	
3b	Using Questioning and Discussion Techniques	
3c	Engaging Students in Learning	
3d	Using Assessments in Instruction	
3e	Demonstrating Flexibility and Responsiveness	
<b>Domain 4 Professional Responsibilities</b>		<b>Ways Reading Apprenticeship supports teachers in this area of professionalism</b>
4a	Reflecting on Teaching	
4b	Maintaining Accurate Records	
4c	Communicating with Parents	
4d	Participating in a Professional Community	
4e	Growing and Developing Professionally	
4f	Showing Professionalism	