

TEAM TOOL 6.18

Mapping Standards with Reading Apprenticeship Student Learning Goals

PURPOSE

New standards such as the Common Core and Next Generation Science Standards expect students to become independent readers and thinkers in the disciplines. When teachers discover the ways Reading Apprenticeship supports students in meeting such standards, teachers' understanding of the standards and of Reading Apprenticeship deepens and their effectiveness increases.

PROCEDURE

In advance: Ask team members to bring their copy of *Reading for Understanding* to the meeting. They will need to refer to the student learning goals in Appendix C. Have copies for partners to share of the standards your team will investigate. Make a copy for each team member of a note taker such as in the following example. On the note taker, you may want to include the relevant standards, or you may leave it for the team or subject area partners to complete.

- Have team members read over or write in the standards they will be working with.
- Ask partners to work together to answer the following questions:
 - How are the Reading Apprenticeship Student Learning Goals aligned with the Common Core State Standards/Next Generation Science Standards/Other Standards?
 - In what areas in particular do you see congruence with Reading Apprenticeship protocols and routines in terms of observable classroom practices and evidence of learning as defined in the standards?
 - How does Reading Apprenticeship add value to teaching, learning, and assessment as described in the Danielson framework?
- Facilitate a team discussion of the partnerships' findings and questions. Create a document that captures all ideas.
- Invite partners to add to their own lists new ideas generated by the team.

Note Taker for Mapping Standards with Reading Apprenticeship Student Learning Goals

Consider ways Reading Apprenticeship and the student learning goals support students' achievement of _____ Standards.

Standard	Ways Reading Apprenticeship supports learning toward this standard